PURPOSE AND OUTCOME

Overview
The University of Florida Life Care Planning Pre-certification program is designed to prepare those who are seeking to become Certified Life Care Planners (CLCP) or Canadian Certified Life Care Planners (CCLCP) with the knowledge necessary to successfully pass the certification exam offered by the International Commission on Health Care Certification. For specific information on the CLCP or the CCLCP credential please visit: http://ichcc.org

Topics addressed in the pre-certification curriculum include:
- Professional Orientation to Life Care Planning
- Spinal Cord Injury: Adult and Pediatric
- Brain Injury: Adult and Pediatric
- Amputations: Adult and Pediatric
- Multiple Physical and Psychological Disabilities
- Standards, Case Management, Ethics, and Expert
- Testimony in Life Care Planning

Instructional Methods
In order to complete the pre-certification program participants are required to complete five on-line courses and attend one short residual institute. The on-line courses have an open enrollment period so participants may enroll at any time and are allowed up to three months to complete each course.

Online courses utilize audio and video lectures, electronic slide shows, chat room interaction with faculty, online guest lectures, web site field trips, exercises, and other techniques designed to support mastery of the material.

The on-site residential institute will provide participants with a chance to experience the consultation and testimony process as well as an opportunity to work through several exercises in ethical decision making. In this practical setting, students perform a series of applied exercises that allow them to bring together and utilize all of the theoretical knowledge and skills learned during the online experience. Participants receive training in testimony and participate in a mock testimony experience to affirm the student’s eventual role as
DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule

LCP 1: (Online) Professional Orientation to Life Care Planning - $550

This course provides an overview of the life care planning process from initial patient referral to completion of the full report and life care plan with all the appropriate foundation and support. The course takes students through the steps of data development, analysis of medical and health-related professional records, research and review of clinical practice guidelines and relevant research literature and linking this information to recommendations in the plan.

LCP 2: (Online) Medical and Psychological Aspects of Life Care Planning with Spinal Cord Injury - $550

This course identifies the most up to date resources for remaining current on the medical and psychological consequences of spinal cord injuries. The primary focus is on the long-term consequences of paraplegia and tetraplegia as well as the combined effects of age and disability requiring phase changes in the life care planning process. Information on the care of ventilator-dependent spinal cord patients is included and the differences between providing care plans for the adult versus pediatric patient is outlined.

LCP 3: (Online) Medical and Psychological Aspects of Life Care Planning with Brain Injury - $550

This course has a focus on the medical and psychological consequences of brain injuries and cerebral vascular accidents (CVA/stroke), including family, community, and vocational variables, with considerations for both Adult and the Pediatric cases. The course will be split between traumatic onset brain injury adult and pediatric and birth onset brain injury such a cerebral palsy. Because the nature of the etiology significantly impacts the nature of the outcome with respect to cognitive, psychological, social, behavioral and motoric deficits, the life care planning needs and recommendations are adjusted in each instance.

LCP 4: (Online) Medical and Psychological Aspects of Life Care Planning with Amputations - $550

This course identifies the most up to date resources for remaining current on the medical and psychological consequences of amputation. The primary focus is on the long-term consequences of the various types of amputation and the combined effects of age and disability requiring phase changes in the life care planning process. The impact of multiple amputation and the unique approaches made necessary by infant onset of amputation are also covered. Pediatric versus adult amputation and the differences in prosthetic considerations are also covered.

LCP 5: (Online) Medical and Psychological Aspects of Life Care Planning with Multiple Disabilities - $550

This course identifies the basic medical and psychological consequences of multiple disabilities. This information will lay the groundwork necessary to allow the trained professional to develop the foundations necessary for effective life care planning to use either in case management or consultation. The fundamental resources necessary to conduct effective research into data, clinical practice guidelines and relevant literature for each of these disabilities is provided.

LCP 6: Day 1 - Developing an Actual Life Care Plan
Day 2 - Forensic Aspects of Life Care Planning - $695
This course is comprised of two components. The first component is an on-line assignment (approximately 4 hours of pre-work) which is to be completed prior to attending the on-site. The second component is the on-site training and the second component is an on-site training which will cover developing an actual Life Care Plan and the Forensic Aspects of Life Care Planning including depositions and testimony. On the first day of training participants will receive presentations from experts in the field and the training will cover fatal errors made when creating the life care plan. During the on-site training participants will learn how to review and critique Life Care Plans generated from the opposing side in a litigated, personal injury case.

*Next Scheduled Onsite Training (Canadian) will be in March 7th & 8th, 2015 in Toronto, Ontario (Only need to complete course 1-3 to qualify to attend training). The next US Onsite Training will be June 2015.

Course Materials and Technology


For technical support for this class, please contact the UF Help Desk at:

- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- [https://lss.at.ufl.edu/help.shtml](https://lss.at.ufl.edu/help.shtml)

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**STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT**

**Academic Integrity**

Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

“We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.”

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details: [https://www.dso.ufl.edu/sscr/process/student-conduct-honor-code/](https://www.dso.ufl.edu/sscr/process/student-conduct-honor-code/) [http://gradschool.ufl.edu/students/introduction.html](http://gradschool.ufl.edu/students/introduction.html)

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

**Online Faculty Course Evaluation Process**

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at [https://evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at [https://evaluations.ufl.edu/results/](https://evaluations.ufl.edu/results/).
SUPPORT SERVICES

Accommodations for Students with Disabilities
If you require classroom accommodation because of a disability, you must register with the Dean of Students Office [http://www.dso.ufl.edu](http://www.dso.ufl.edu) within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health
Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: [http://www.counseling.ufl.edu](http://www.counseling.ufl.edu). On line and in person assistance is available.
- You Matter We Care website: [http://www.umatter.ufl.edu/](http://www.umatter.ufl.edu/). If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: [https://shcc.ufl.edu/](https://shcc.ufl.edu/)
- Crisis intervention is always available 24/7 from:
  Alachua County Crisis Center
  (352) 264-6789
  [http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx](http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx)

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.